

**Folly Quarter Middle School**  
**School Improvement Plan Reporting Form**  
**SY 2011-12**

Quarter: 1\*

	<u>Goal 1</u>	<u>Goal 2</u>
Number of Milestones met:	27	18
Number of Milestones NOT met:	20	1

**Narrative Data Analysis Summary:**

Goal 1 – No clear patterns exist in the performance of student groups on quarter 1 milestones. We are very pleased that our students this year increased their academic achievement milestone attainment by over 10% compared to last year. Folly Quarter staff continues to set high standards for ALL students and will redouble our efforts to ensure that EACH student meets success.

Goal 2 – Students continue to meet most HCPSS and Folly Quarter expectations related to behavior issues and are very pleased that our focused efforts to reduce tardiness to school and incidents of bullying and harassment have decreased this quarter compared to last year. We are confident that continued work through our extended homeroom lessons, PBIS focus, and holding individual students accountable for inappropriate behaviors will continue to yield positive results.

**Instructional Improvements we will make as a result of this quarter’s data:**

This Year:

Goal 1 – Refocus energies to ensure that students who did not meet success in quarter 1 are involved in the appropriate intervention(s) to better meet success including school day and extended school day programs, homework club, lunch support, Saturday Academy, and mentoring programs.

Goal 2 - Continue to work with parents and our KidTalk and PBIS teams to develop plans and strategies to reduce the number of referrals students receive for various reasons. Continue to provide bullying instruction and help make students feel safe to report incidences of bullying.

\*milestones for Reading are not included due to their trimester assessment schedule

Next Year:

We are hesitant to look too far forward into the next school year since we anticipate much of how we instruct our students will change. We are waiting for more specific information from Central Office to see what types of instructional things we will need to put into place.