

Reading Team Improvement Plan 2011-2012

Based upon data collection from the MSA, HCPSS quarterly assessments (both imbedded reading questions on content assessments and the reading assessment), as well as the Degrees of Reading Power test, the Reading Team has determine that all students will participate in reading instruction that promotes:

1. Independently applying before, during, and after reading strategies in all content areas.
2. Thinking at an interpretive, critical level.
3. Researching independently including developing research topics.
4. Understanding critical information literacy.
5. Using vocabulary strategies including affixes, word parts, and base meanings to determine meanings of words.

In addition, the reading team will work to begin implementing the Common Core Argumentative Writing Standards and 8 Standards for Mathematical Practices in their classroom.

The Team has set the following goals for each Folly Quarter student that will be reviewed quarterly:

1. 90.4% of Special Education students will be proficient or advanced on the MSA.
2. 90.4% of FARMS students will be proficient or advanced on the MSA.
3. 90.4% of ELL/R-LEP students will be proficient or advanced on the MSA.
4. 93% of all students will score above a 3 on the Spring 2011 administration of the Degrees of Reading Power test.
5. 100% of all students will be on or above level in reading.
6. 100% of all students will write an effective argumentative paper in reading class.
7. 100% of reading teachers will expose students to the 8 Standards for Mathematical Practices in reading class.