# Welcome to Folly Quarter!

7th Grade Orientation September 3, 2020



# Welcome!



Mrs. Watt, 7th grade team leader patricia\_watt@hcpss.org

## **Meeting Norms**

- Please mute your microphone, unless you are speaking
- Please use the chat box to ask any questions during the presentation, we will pause throughout to answer questions
- Students, please consider turning your camera on, we have missed seeing you!



#### We are a CONNECTED, COLLECTIVE COMMUNITY



#### Connected

We will reach and teach (virtually and/or in person) all of our learners!

#### Collective

Our goal is to meet the needs of ALL learners and create a virtual and physical school environment that celebrates and reflects ALL members of our school community.

#### Community

We are a community. We will all look out for each other in caring and supporting each other in the best way possible.



# Virtual Learning

We will go over some expectations and tips to make this a great experience for all of us!

# **Virtual Learning This Year**

| Sp | rir | ng | 20 | <b> 2</b> |
|----|-----|----|----|-----------|
|    |     |    |    |           |

2020-2021 4 synchronous lessons per week - new material

per class

Monday

attendance will be taken

1 class check-in per week - no new material presented

week per class

and due on Friday

1.5 to 2 hours of asynchronous assignments per

Asynchronous assignments were posted on Monday

7 period class schedule 4 period class schedule

Students earned a "Pass" grade based on completion of assignments

Some teachers offered optional "office hours"

Students will earn letter grades based on accuracy and completion of assignments

will be taught, participation is expected and

3 to 4 hours asynchronous assignments per week

Asynchronous assignments will be posted on

Monday and due at start of class on the following

All teachers will offer synchronous support meets for each class

#### **Virtual Learning Terms**

 Synchronous Learning: Synchronous learning means that all students are working on the same task at the same time in the same space (either physical or virtual).

 Asynchronous Learning: Asynchronous learning means that students will be working on different tasks at different times and in different spaces.

### **Daily Schedule/Organizer**

#### My Virtual Schedule

My Quarter 1 Schedule: Tuesday, September 8th - Friday, November 6th

Google Meet Naming: School initial-teacher username-period

|          | Subject | Teacher | Google Meet Link |
|----------|---------|---------|------------------|
| Period 1 |         |         |                  |
| Period 2 |         |         |                  |
| Period 3 |         |         |                  |
| Period 4 |         |         |                  |

#### Master Schedule:

| Monday      | Tuesday     | Wednesday | Thursday    | Friday      |
|-------------|-------------|-----------|-------------|-------------|
| Period 1    | Period 2    |           | Period 1    | Period 2    |
| EXTRA HELP  | EXTRA HELP  |           | EXTRA HELP  | EXTRA HELP  |
| 8:30 - 8:50 | 8:30 - 8:50 |           | 8:30 - 8:50 | 8:30 - 8:50 |
| Period 1 -  | Period 1 -  |           | Period 1 -  | Period 1 -  |
| ADD SUBJECT | ADD SUBJECT |           | ADD SUBJECT | ADD SUBJECT |
| 9:00 - 9:45 | 9:00 - 9:45 |           | 9:00 - 9:45 | 9:00 - 9:45 |

https://docs.google.co m/document/d/1ft4sJ Krph6e\_n0yiLP\_QDV2q KQQRuGIQD2ZB40UqP Ok/edit?usp=sharing

#### 4 x 4 Schedule Information and Parameters

- **★ 2 Semesters** with 4 class periods
- ★ 4 CORE Semester Classes (Math, ELA, Science, Social Studies)
- ★ 2 CORE classes per semester
  - 1 Humanities (Social Studies or ELA)
  - 1 STEM (Science or Math)

#### **Quarterly Courses (45 school days/1 marking period)**

# **Related Arts Classes**

**Reading Modules** 

**Some Academic Seminars** 

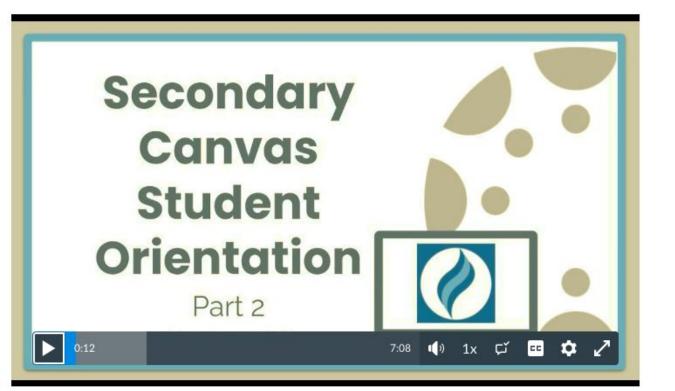


# What to expect from each class....



- Outline for the week will be on Canvas by 8 am on Mondays.
   This will give you an idea how to plan your week!
- 4 synchronous (online with teacher) lessons per class each week
- 3-4 hours of asynchronous (completing work outside of class) work (some assignments will be due the next day). Please keep up with your assignments, so they don't pile up.
- Attend support sessions for each class if you need help, reteaching, clarification.

#### **Canvas Orientation**



https://hcpss.instructure .com/courses/9495/pag es/secondary-orientation -video-part-2



## **Create a Learning Space...**



- It may be challenging, but find a place to work that is quiet and comfortable.
- Keep supplies in your learning space (pen, paper, headphones, etc.).
- Keep your space organized
- Print out or have a copy of your schedule in your learning space
- Use the Canvas calendar, a desk calendar or an agenda to keep track of due dates.
- Minimize distractions (if possible)
- Recharge yourself and your devices stretch, take a walk and make sure your devices are charged and working



# **Be Ready To Learn... Expectations and Etiquette During Google Meets**

Try to use your Chromebook or other

phone)

computer for the meeting (not your cell



| Expectations:  | Etiquette:  |  |
|--|---|--|
| <ul> <li>Know your HCPSS login and use your<br/>school account to log in to your Google<br/>Meets, Canvas, and G Suite. Do not<br/>share your log-in with other students.</li> </ul> | Mute your microphone when not speaking. Leave your video on to engage and respond when appropriate.                     |  |
| Be respectful to your classmates and teachers during Google Meets.   | Use the chat feature in appropriate ways - questions, responding to peers and teachers.  Do not post links in the chat. |  |
| Do not record Google Meets and/or take pictures of others during a Google Meet.  | Dress appropriately and be ready to engage and learn with your classmates and teachers.                                 |  |
|  |   |  |

Make sure your phone is off and away to

reduce distractions.

14



### Know that we are here for you...



- Know that we will are here to help you and answer questions. Please ask if you have a question about technology, instruction, due dates, etc.
- Attend additional support sessions for classes to reinforce concepts and ask questions.
- Let us know ways that we can help you or exciting ideas you have for virtual learning!



# **Question and Answer Time...**



This is your time to ask questions!

### **Folly Quarter Administrative Team**



Megan Chrobak - Principal

Megan\_Chrobak@hcpss.org 410-313-1506 or 443-766-2044

Michele Hewitt - Assistant Principal

Michele\_Hewitt@hcpss.org 410-313-1506

#### **Student Services Team**

A - L School Counselor: Emelia\_Coonts@hcpss.org

M - Z School Counselor: Robin\_Luongo@hcpss.org

School Psychologist: Lindsey\_Knauss@hcpss.org

PPW: Lauren\_Stoesser@hcpss.org

Student Services Secretary: Laurie\_Smith@hcpss.org

Data Clerk: Ginny\_McNeil@hcpss.org

### **Student Services Team**



#### **Team Leaders**

7th Grade: Patricia\_Watt@hcpss.org

Related Arts: Stacey\_Sartor@hcpss.org

Special Education: Kristie\_Kay@hcpss.org

GT Resource: Vincente\_D'antuono@hcpss.org

#### **Attendance Questions**

For attendance questions or concerns contact: Margaret\_Johnson@hcpss.org



#### **Review and Reminders:**

- We will start school on Tuesday, September 8th.
- Practice looking at your Canvas Calendar (find your Google Meet links) and practice logging in before the 8th.
- Set up a work space and post a copy of your student schedule!
- Get excited! You are a FQMS Falcon!





# See You on September 8th

#### Any questions?

Please feel free to email and reach out! We are happy to help you!

Mrs. Watt, 7th grade team leader <a href="mailto:patricia\_watt@hcpss.org">patricia\_watt@hcpss.org</a>