

Course Placement Review - Rising 7th Grade Students

Student Name: _____

It is the goal of the Howard County Public School System to prepare students for lifelong learning by taking the most challenging courses in which they can be successful. G/T Placement Committee recommendations are based on multiple criteria including classroom performance, students' expressed interest, and results on standardized measures.

This form is for a parent/guardian requesting a course placement different from the recommendation of the G/T Placement Committee and/or performing art teacher.

- √ It is suggested that the parent/guardian have a conversation (in person, by phone, or by email) with the current teacher and/or G/T Resource Teacher about the course recommendation so there is an understanding of the rationale behind the committee's recommendation. **NOTE: If a student is recommended for enrollment in Mathematics 7 but is requesting placement in Algebra I G/T, an in-person meeting with the middle school G/T Resource Teacher is required for the placement request.**
- √ Further information on courses and curriculum expectations can be found in the middle school catalog (<http://www.hcpss.org/academics/>). Additional information regarding G/T course expectations is included on the reverse of this form. If further information is needed in regards to the G/T course expectations, the parent/guardian should discuss the Course Placement Review with the G/T Resource Teacher.
- √ Students and parent/guardian must understand that it may not be possible to transfer out of the course due to scheduling limitations.
- √ **Performing Arts:** If the student no longer wishes to take a performing art course, would like to change the performing art selection, or add a performing art if they do not already have one, then the parent/guardian should complete a course placement review form.

Submit this Course Placement Review form by **March 6, 2020**, if you wish to request a different placement than the recommendation of the school-based G/T Placement Committee and/or a performing art teacher. Forms received by this date will be given priority. Requests after this date will be accommodated if space is available.

Parent/Guardian Request

Teacher Recommendation		Parent/Guardian Request	
Recommended Course Number	Recommended Course Title	Requested Course Number	Requested Course Name

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G/T Course Expectations

Prior to completing the Course Placement Review form, consider the following expectations associated with middle school G/T courses.

Algebra I G/T - MA-403-1

- Students enrolled in on-grade-level math (Mathematics 6) in 6th grade will be expected to apply mathematical concepts from the following courses prior to beginning the Algebra I G/T course in 7th grade:
 - Math 7 - <http://hcpssfamilymath.weebly.com/math-7-gr-67.html>
 - Math 8 - <http://hcpssfamilymath.weebly.com/math-8-gr-78.html>
- Students enrolled in above-grade-level math (Mathematics 7) in 6th grade will be expected to apply mathematical concepts from Math 8 prior to beginning the Algebra I G/T course in 7th grade.
- Students not placed in G/T Mathematics may select the above-level mathematics class, Mathematics 8 (MA-301-1), rather than Algebra I G/T.

English G/T - LA-202-1

Geography and World Culture G/T - SO-201-1

Life Science G/T - SC-205-1

- Students enrolled in English, Social Studies, and Science G/T will be expected to have advanced-level skills in the following areas:
 - Interpretation and analysis
 - Understanding and application of advanced concepts
 - Written language (development of arguments, citation of evidence, variation of sentence structure).
- Students not recommended for placement in G/T courses at this time will further develop these skills within the 7th grade general education classes.

By signing this form I acknowledge this placement is not in alignment with the recommendations of the Placement Committee and affirm that I have read and acknowledged the G/T course expectations. I will monitor my child's progress in the class to make sure the requested course remains appropriate with reasonable classroom supports. I am aware that it may not be possible to transfer out of the course due to scheduling limitations.

Parent/Guardian Signature: _____

Date: _____

Principal Signature: _____

Date: _____