

Course Placement Review - Rising 8th Grade Students

Student Name: _____

It is the goal of the Howard County Public School System to prepare students for lifelong learning by taking the most challenging courses in which they can be successful. G/T Placement Committee recommendations are based on multiple criteria including classroom performance, students' expressed interest, and results on standardized measures.

This form is for a parent/guardian requesting a course placement recommendation different from the G/T Placement Committee, performing art teacher, and/or a world language teacher.

- √ It is suggested that the parent/guardian have a conversation (in person, by phone, or by email) with the current teacher and/or G/T Resource Teacher about the course recommendation so there is an understanding of the rationale behind the committee's recommendation.
- √ Further information on courses and curriculum expectations can be found in the middle school catalog (<http://www.hcpss.org/academics/>). Additional information regarding G/T course expectations is included on the reverse of this form. If further information is needed in regards to the G/T course expectations, the parent/guardian should discuss the Course Placement Review with a G/T Resource Teacher.
- √ Student and parent/guardian must understand that it may not be possible to transfer out of the course due to scheduling limitations.
- √ **Performing Arts:** If the student no longer wishes to take a performing art course, would like to change the performing art selection, or add a performing art if they do not already have one, then the parent/guardian should complete a course placement review form.
- √ **World Language:** If the student no longer wishes to take a world language course that has been recommended then the parent/guardian should complete a course placement review form.

Submit this Course Placement Review form by **March 6, 2020**, if you wish to request a different placement than the recommendation of the school-based G/T Placement Committee, a performing art teacher and/or a world language teacher. Forms received by this date will be given priority. Requests after this date will be accommodated if space is available.

Parent/Guardian Request

Teacher Recommendation		Parent/Guardian Request	
Recommended Course Number	Recommended Course Title	Requested Course Number	Requested Course Name

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G/T Course Expectations

Prior to completing the Course Placement Review form, consider the following expectations associated with middle school G/T courses.

Geometry G/T (prerequisite required)

- Due to the Algebra I graduation requirement, students may not enroll in Geometry G/T without prior completion of Algebra I. Other courses or assessments are not accepted to meet this requirement in middle school.
- Students not placed in G/T Mathematics may select the above-level mathematics class, Algebra I (MA-401-1), rather than Geometry G/T.

English G/T - LA-302-1

United States History G/T - SO-301-1

Physical Science G/T - SC-305-1

- Students enrolled in English, Social Studies, and Science G/T will be expected to have advanced-level skills in the following areas:
 - Interpretation and analysis
 - Understanding and application of advanced concepts
 - Written language (development of arguments, citation of evidence, variation of sentence structure).
- Students not recommended for placement in G/T courses at this time will further develop these skills within the 8th grade general education classes.

By signing this form I acknowledge this placement is not in alignment with the recommendations of the Placement Committee and affirm that I have read and acknowledged the G/T course expectations. I will monitor my child's progress in the class to make sure the requested course remains appropriate with reasonable classroom supports. I am aware that it may not be possible to transfer out of the course due to scheduling limitations.

Parent/Guardian Signature: _____

Date: _____

Principal Signature: _____

Date: _____