Course Placement Review - Rising 6th Grade Students

Student Name: ___________________________________

It is the goal of the Howard County Public School System to prepare students for lifelong learning by taking the most challenging courses in which they can be successful. G/T Placement Committee recommendations are based on multiple criteria including classroom performance, students’ expressed interest, and results on standardized measures.

This form is for a parent/guardian requesting a course placement different from the placement committee’s recommendation.

√ It is suggested that the parent/guardian have a conversation (in person, by phone, or by email) with the current teacher and/or G/T Resource Teacher about the course recommendation so there is an understanding of the rationale behind the committee’s recommendation. **NOTE: If a student is recommended for enrollment in Mathematics 6 but is requesting placement in Pre-Algebra G/T, an in-person meeting with the elementary G/T Resource Teacher is required for the placement request.**

√ Further information on courses and curriculum expectations can be found in the middle school catalog (http://www.hcpss.org/academics/). Additional information regarding G/T course expectations is included on the reverse of this form. **If further information is needed in regards to the G/T course expectations, the parent/guardian should discuss the Course Placement Review with a G/T Resource Teacher.**

√ Students and parent/guardian must understand that it may not be possible to transfer out of the course due to scheduling limitations.

√ **If you wish to place your child in one or more G/T courses that are different than the recommendations of the school-based G/T Placement Committee, this G/T Course Placement Review form must be submitted by March 6, 2020.** Forms received by this date will be given priority. Requests after this date will be accommodated if space is available.

Parent/Guardian Request

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<th>Teacher Recommendation</th>
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<td><strong>Recommended Course Number</strong></td>
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G/T Course Expectations

Prior to completing the Course Placement Review form, please consider the following expectations associated with middle school G/T courses.

Pre-Algebra G/T - MA-303-1
- Students enrolled in on-grade-level math in 5th grade will be expected to apply mathematical concepts from the following courses prior to beginning the Pre-Algebra G/T course in 6th grade:
- Students enrolled in above-grade-level math in 5th grade will be expected to apply mathematical concepts from Mathematics 7 prior to beginning the Pre-Algebra G/T course in 6th grade.
- Students not placed in G/T Mathematics may select the above-level mathematics class, Mathematics 7 (MA-201-1), rather than Pre-Algebra G/T.

English G/T - LA-102-1

Geography and World Culture G/T - SO-101-1

Earth Science G/T - SC-105-1
- Students enrolled in English, Social Studies, and Science G/T will be expected to have advanced-level skills in the following areas:
  - Interpretation and analysis
  - Understanding and application of advanced concepts
  - Written language (development of arguments, citation of evidence, variation of sentence structure).
- Students not recommended for placement in G/T courses at this time will further develop these skills within the 6th grade general education classes.

By signing this form I acknowledge this placement is not in alignment with the recommendations of the Placement Committee and affirm that I have read and acknowledged the G/T course expectations. I will monitor my child’s progress in the class to make sure the requested course remains appropriate with reasonable classroom supports. I am aware that it may not be possible to transfer out of the course due to scheduling limitations.

Parent/Guardian Signature: ____________________________ Date: ______________________

Principal Signature: ____________________________ Date: ______________________

G/T Resource Teacher Signature (for students currently recommended for enrollment in Mathematics 6 but requesting placement in Pre-Algebra G/T):

______________________________ Date: ______________________