Folly Quarter Middle School SCHOOL IMPROVEMENT PLAN AT A GLANCE 2016 – 2017



FOLLY QUARTER MIDDLE SCHOOL: VISION AND MISSION

Mission: Working together as a community to ensure that ALL students actively engage in learning, meet success now, and fully prepare for a positive future.

Vision: To create an exemplary middle school by continuously

HCPSS VISION AND MISSION

Vision 2018: Every student is inspired to learn and empowered to excel.

Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.

HCPSS GOALS

- Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.
- Staff (Goal 2): Every staff member is engaged, supported, and successful.
- Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.
- Organization (Goal 4): Schools are supported by world-class organizational practices.

SCHOOL TARGETS

- Overall growth from 67.5% to 70.0% of students achieving the HCPSS target MAP Reading score
- Overall growth from 69.3% to 72.0% of students achieving the HCPSS target MAP Mathematics score

STRATEGIES

Literacy Strategies

- 1. In order to impact language arts performance, staff will utilize common assessments and common performance tasks in content areas.
- 2. In order to impact language arts performance, staff will focus on MAP data and develop a content team improvement plan for one goal area.
- 3. In order to impact language arts performance, staff will incorporate the executive functioning best practices into daily instruction through the development of grade-level strategies.

Math Strategies

- 1. In order to impact mathematics performance, staff will utilize common assessments, common performance tasks in content areas, and incorporate executive skill development.
- 2. In order to impact mathematics performance, staff will analyze MAP data and develop a content team improvement plan for one goal area.
- 3. In order to impact mathematics performance, staff will utilize the expertise of the MIST to incorporate classroom strategies that directly impact growth toward MAP projected growths.