

**FOLLY QUARTER MIDDLE SCHOOL  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2017 – 2018**



<b><i>FOLLY QUARTER MIDDLE SCHOOL: VISION AND MISSION</i></b>	<b><i>SCHOOL TARGETS AND STRATEGIES</i></b>
<p><b><u>MISSION</u></b> Working together as a community to ensure that ALL students actively engage in learning, meet success now, and fully prepare for a positive future.</p> <p><b><u>VISION</u></b> To create an exemplary middle school by continuously improving the quality of teaching and learning.</p>	<p><b><u>LITERACY TARGETS AND STRATEGIES</u></b></p> <ol style="list-style-type: none"> <li>Using MAP reading assessment data, overall student scores will increase from 76% to 80% from spring 2017 to winter 2018.</li> <li>Using MAP reading assessment data, special education student scores will increase from 26% to 32% from spring 2017 to winter 2018.</li> </ol> <ul style="list-style-type: none"> <li>In order to impact English/Language Arts performance, staff will utilize common collaborative times to build and implement common lessons and assessments, including content and special education teachers.</li> <li>In order to impact English/Language Arts performance, interdisciplinary teams will identify specific students who will receive student scholar support and allow time to meet the emotional needs of each student through FQMS circles.</li> <li>In order to impact English/Language Arts performance, content staff will collaboratively identify and implement specific strategies in one MAP goal performance area.</li> </ul> <p><b><u>MATHEMATICS TARGETS AND STRATEGIES</u></b></p> <ol style="list-style-type: none"> <li>Using MAP math assessment data, overall student scores will increase from 68% to 72% from spring 2017 to winter 2018.</li> <li>Using MAP math assessment data, special education student scores will increase from 18% to 24% from spring 2017 to winter 2018.</li> </ol> <ul style="list-style-type: none"> <li>In order to impact mathematical performance, staff will utilize common collaborative times to build and implement common lessons and assessments, including content and special education teachers.</li> <li>In order to impact mathematical performance, interdisciplinary teams will identify specific students who will receive student scholar support and allow time to meet the emotional needs of each student through FQMS circles.</li> <li>In order to impact mathematical performance, content staff will collaboratively identify and implement specific strategies in one MAP goal performance area.</li> </ul>
<p align="center"><b><i>HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></b></p>	
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p align="center"><b><i>HCPSS OVERARCHING COMMITMENTS</i></b></p>	
<p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	