

Course Placement Review - Rising 6th Grade Students

Student Name: _____

It is the goal of the Howard County Public School System to prepare students for lifelong learning by taking the most challenging courses in which they can be successful. G/T Placement Committee recommendations are based on multiple criteria including classroom performance, students' expressed interest, and results on standardized measures.

This form is for a parent/guardian requesting a course placement different from the placement committee's recommendation.

- √ It is suggested that the parent have a conversation (in person, by phone, or by e-mail) with the current teacher and/or G/T Resource Teacher about the course recommendation so there is an understanding of the rationale behind the committee's recommendation.
- √ Further information on courses and curriculum expectations can be found in the middle school catalog (<http://www.hcpss.org/academics/>). Additional information regarding G/T course expectations is included on the reverse of this form. After reviewing this information, the parent/guardian should discuss the Course Placement Review with an elementary administrator.
- √ Students and parents must understand that it may not be possible to transfer out of the course due to scheduling limitations.
- √ **If you wish to place your child in one or more G/T courses that are different than the recommendations of the school-based G/T Placement Committee, this G/T Course Placement Review form must be submitted by March 15, 2019.** Forms received by this date will be given priority. Requests after this date will be accommodated if space is available.

Parent/Guardian Request

Requested Course Number	Requested Course Name

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G/T Course Expectations

Prior to completing the Course Placement Review form, please consider the following expectations associated with middle school G/T courses.

Pre-Algebra G/T - MA-303-1

- Students enrolled in on-grade-level math in 5th grade will be expected to apply mathematical concepts from the following courses prior to beginning the Pre-Algebra G/T course in 6th grade:
 - Math 6 - <http://hcpssfamilymath.weebly.com/math-6-gr-6.html>
 - Math 7 - <http://hcpssfamilymath.weebly.com/math-7-gr-67.html>
- Students enrolled in above-grade-level math in 5th grade will be expected to apply mathematical concepts from Math 7. (<http://hcpssfamilymath.weebly.com/math-7-gr-67.html>) prior to beginning the Pre-Algebra G/T course in 6th grade.
- Students not placed in G/T Mathematics may select the above-level mathematics class, Mathematics 7 (MA-201-1), rather than Pre-Algebra G/T.

English G/T - LA-102-1

Geography and World Culture G/T - SO-101-1

Earth Science G/T - SC-105-1

- Students enrolled in English, Social Studies, and Science G/T will be expected to have advanced-level skills in the following areas:
 - Interpretation and analysis
 - Understanding and application of advanced concepts
 - Written language (development of arguments, citation of evidence, variation of sentence structure).
- Students not recommended for placement in G/T courses at this time will further develop these skills within the 6th grade general education classes.

By signing this form I acknowledge this placement is not in alignment with the recommendations of the Placement Committee and affirm that I have read and acknowledged the G/T course expectations. I will monitor my child's progress in the class to make sure the requested course remains appropriate with reasonable classroom supports. I am aware that it may not be possible to transfer out of the course due to scheduling limitations.

Parent/Guardian Signature: _____

Principal Signature: _____