



meet code: FQMSPARENTNIGHT22

Navigating Middle School

**WORKING TOGETHER
FOR A SUCCESSFUL TRANSITION
TO MIDDLE SCHOOL**

Meet Code: FQMSPARENTNIGHT22



Meet the Staff

Katie Clark, Principal

Michele Hewitt, Assistant Principal

Emy Coonts, School Counselor

Jenny Speace, 6th Grade Team Leader

Vincente S. D'Antuono, GT Resource Teacher



In order to
teach a
child well
we must
know a
child well.



Learning and Leading with Equity

The Fierce Urgency of Now

VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



Four Overarching Commitments

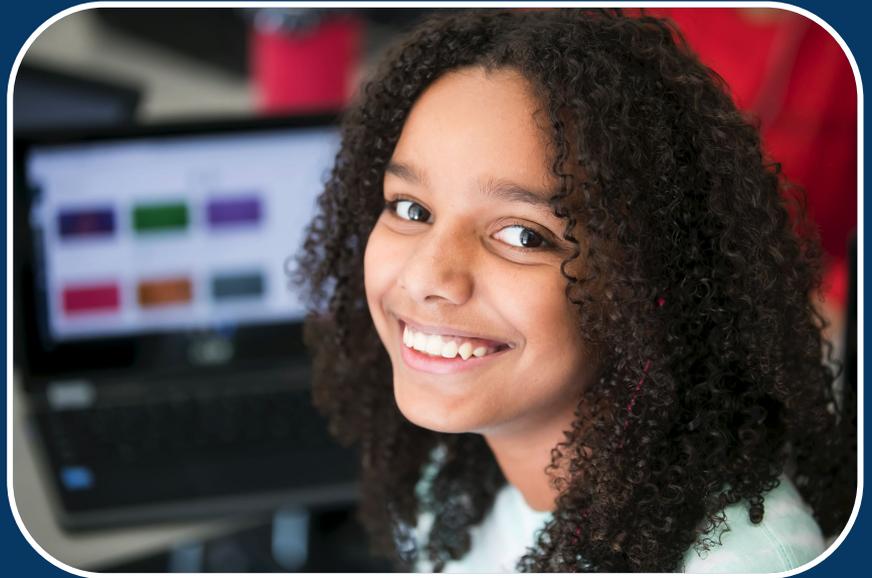
VALUE

ACHIEVE

CONNECT

EMPOWER

**Middle school is a
defining point for
students in the
college and
career readiness
process.**



Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.



Preparing
Students
for the
Future

21st Century Skills

Academic
Behaviors

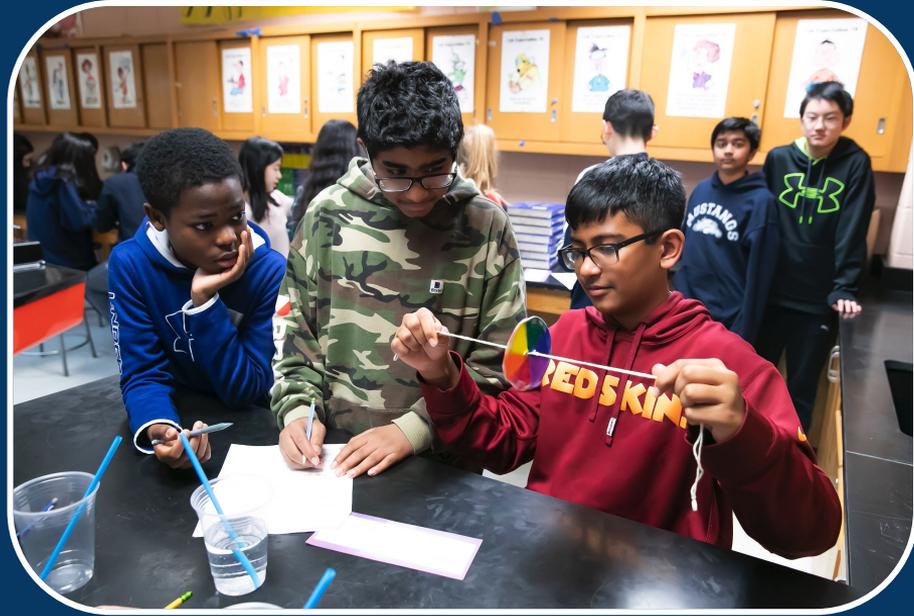
- Life and Career Skills
- Learning and Innovation Skills
- Information Media and Technology Skills

High
School
Readiness

College
and
Career
Readiness

Academics





The level of academic achievement that students attain by eighth grade has a larger impact on their college and career readiness than anything that happens academically in high school.

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School

The Middle School Schedule



All students are enrolled in seven 50-minute classes every day.



Grade 6 Example Schedule

Course 1	English
Course 2	Mathematics
Course 3	Science
Course 4	Social Studies
Course 5	Physical Education(2 quarters)/Health/Tech
Course 6 (Fine Art Choice)	Band, Chorus, Orchestra or Art, Music, Theater, and Family and Consumer Science (FACS) (each one quarter (or similar sequence))
Course 7 (Elective/Intervention)	1 Quarter - Digital Citizenship, 21st Century Learning, Boost Your Brain, Art, Music, Theater, FACS, Reader's and Writer's Cafe 2 Quarters - GT Research Year-long - ESOL, Special Education/Mathematics/Reading Intervention

In accordance with state requirements, each year middle school students receive instruction in the following areas:

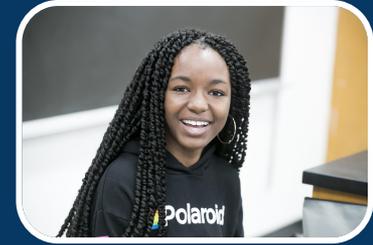
- English Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies



English Language Arts, Social Studies, Science, and Mathematics offer a Gifted and Talented (G/T) option for instruction. Mathematics has an above-grade level course in addition to the G/T options.

Students are also required to receive instruction in the following during their middle school experience:

- Technology
- Financial Literacy
- Careers





Fine Arts Options

Students in grade 6 will choose from the following options:

- Band
- Chorus
- Orchestra
- Art/General Music/Theater Arts combination

Additional Course Options

- Family and Consumer Science (FACS)
- G/T Research and G/T Seminars (FQMSGT.weebly.com)
- Interventions in reading and/or mathematics
- Reader's and Writer's Workshop
- Boost Your Brain
- 21st Century Learning



Finding the Right Balance Between

- Course Placements
- Rigor
- Personal Interests
- Student Success



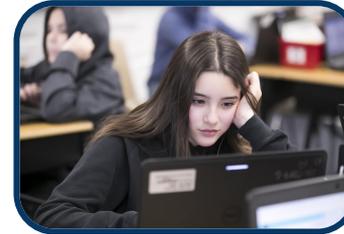


Academic Behavior

Motivation and behavior, combined, have more impact on a student's readiness than academic achievement.

-LearnED by Pearson

The earlier a student develops important academically-related behaviors, the more likely these behaviors are to become a habit.



Supporting Academic Behaviors

At FQMS, staff and students:

- Start with the goal in mind
- Do what they do best, every day
- Celebrate effort and achievement
- Engage in positive experiences each school day
- Create excitement for the future.



Tips For Parents: Supporting Your Child's Development Of Positive Academic Behaviors

- Ensure that your child has the supplies and a place to study at home.
- Set a regular time for homework.
- Encourage your child to be responsible for chores and homework.
- Provide your child with a range of experiences to allow him/her to identify areas of strength.
- Talk to your child.
- Continue to dialogue with your child each day about their education



Important Dates

Date	Activity
2/8/22 - 2/22/22	<ul style="list-style-type: none">• Course Recommendations for rising 6th graders available in Synergy for parents to review.• Parents will enter student course requests in Synergy no later than 2/22/22.• Parents will complete a Course Placement Review (CPR) as appropriate.
5/16/22	Rising 6th Grade Visit
TBD upon approved 2022-23 HCPSS Calendar	6th Grade Orientation/Open House - BTSN



thank
you